



## **Instructional Coach**

### **Primary Responsibilities**

- Model the school's shared mission, core values, and the ASD Learning Principles.
- Establish rapport and maintain constructive interaction with teachers.
- Coach faculty in developing coherent practices by providing timely, relevant and contextual feedback and support for teachers.
- Demonstrate and model best practice in the areas of instruction and assessment.
- Maintain open communication with the leadership team.
- Co-plan, observe, and conference with teachers
- Provide necessary bridging between curriculum, instruction, and assessment as needed.
- Facilitate professional development workshops as needed.

### **Other**

- Engage with the administration in a committed effort to improve one's own instructional skills
- Openly support and abide by all school policies and procedures
- Model the 'Core Values' in interactions with the school community
- Liaise with the Director of Learning, taking on tasks as assigned, including all school goals

### **Personal**

- Demonstrate commitment to personal continuous professional growth and development
- Develop and maintain effective working relationships
- Represent ASD with students, parents, colleagues, and broader school community in a professional manner
- Exhibit a professional attitude toward criticism
- Recognize and strengthen personal performance through self analysis of actions, participating in professional development activities, exploring educational research, participating in professional organizations, and through formal renewal programs

### **Successful coaches at ASD**

- fully understand and support the school's mission and values
- understand how their role contributes to a Pre-K-12 school context.
- are skilled collaborators
- are passionate about coaching
- have strong organizational skills and are able to manage their own time
- have excellent listening skills
- are able to develop successful relationships
- are able to communicate in a sensitive, appropriate and clear manner
- have experience in carrying an initiative from start to successful implementation
- use research and data to develop best practices
- use both innovation and technology to facilitate learning
- are highly reflective

### **Requirements**

- Teaching certification
- Two years teaching experience in a North American curriculum school
- Experience within a standards-based learning system
- Proven successful record of leadership and/or coaching preferred
- Ability to support others in both innovation and the use of technology to facilitate learning