

Name of applicant: _____

Grade applying for: _____

PARENT OR GUARDIAN: please write your child's name and grade in the space above, read and sign the following before submitting to your child's **classroom** teacher.

I understand and agree that the information contained in the recommendation is **confidential**. I also understand that this form will not be available to the applicant, parents or anyone outside the Admissions Committee.

I consent to ASD reaching out directly to the current school for clarification on the information in this form.

Signature of parent or guardian

Date

TEACHER: Please complete this form and return by email to esregistrar@asdubai.org.

This form will be treated confidentially and will not be shared with parents.

| SERVICES RECEIVED (check any that apply) | | | | |
|--|------------|---------------------|-----------------------|-------------------------|
| | Hours/week | Push into classroom | Pull-out of classroom | Estimated date for exit |
| Academic support | | | | |
| Gifted and Talented | | | | |
| Speech / language | | | | |
| Occupational Therapy | | | | |
| Psychological Counseling | | | | |
| English as a second language (ESL, EAL) | | | | |
| Other: | | | | |

- Please comment on any support checked above (if ESL / EAL, please give level of current English proficiency):

- Has the school or parents requested any psych-educational assessment of this child? If so, please give details.

| SOCIAL AND WORK HABITS | | | |
|--|--------------|------------|--------------|
| | Consistently | Frequently | Occasionally |
| Respects and works cooperatively with others | | | |
| Works well independently | | | |
| Follows class rules | | | |
| Listens and follows directions | | | |
| Approaches problems positively and flexibility | | | |
| Participates actively in classroom discussions | | | |
| Organizes time and materials | | | |
| Assumes responsibility for classwork | | | |
| Assumes responsibility for homework | | | |
| Arrives to school on time | | | |

FAMILY / HOME SUPPORT

| | Consistently | Frequently | Occasionally |
|--|--------------|------------|--------------|
| Family supports student's learning (homework completion, attends conference, student is well rested etc) | | | |
| Family is respectful of school rules and staff | | | |
| Family is actively involved in the school community | | | |
| Family respects the school's attendance policy | | | |

● Is there anything about the applicant or family that would be helpful for us to know?

● Complete the tables and questions below to indicate the student's current level of proficiency in each area.

Performance key:

| | | | |
|---|--------------------------------------|---|----------------------------------|
| 4 | Exemplary performance | 3 | Meeting grade level expectations |
| 2 | Approaching grade level expectations | 1 | Below grade level expectations |

MATH

| | 4 - Exemplary | 3 - Meets | 2 - Approaches | 1 - Below |
|------------------------|---------------|-----------|----------------|-----------|
| Computational skills | | | | |
| Problem-solving skills | | | | |
| Math facts | | | | |
| Overall math ability | | | | |

● Which math curriculum do you teach? _____

READING

| | 4 - Exemplary | 3 - Meets | 2 - Approaches | 1 - Below |
|-------------------------------|---------------|-----------|----------------|-----------|
| Reading fluency | | | | |
| Reading comprehension | | | | |
| Sustained independent reading | | | | |

● Which English curriculum do you teach? _____

● If applicable, please provide the name of reading assessment tools used in your school:

| | | | |
|--------------------------|---------------------------------------|--------------------------|--|
| <input type="checkbox"/> | DRA : most recent score / level _____ | <input type="checkbox"/> | F & P: most recent score / level _____ |
| <input type="checkbox"/> | Other: _____ | <input type="checkbox"/> | |

WRITING

| | 4 - Exemplary | 3 - Meets | 2 - Approaches | 1 - Below |
|--|---------------|-----------|----------------|-----------|
| Usage of grammar, punctuation, spelling and capitalization | | | | |
| Able to organize writing in a logical manner | | | | |
| Writes to communicate ideas and information effectively | | | | |

● I recommend this candidate for the American School of Dubai:

| | Enthusiastically | Strongly | Fairly Strongly | With reservation | Not recommended |
|------------------|------------------|----------|-----------------|------------------|-----------------|
| Character | | | | | |
| Academic ability | | | | | |

THANK YOU FOR YOUR ASSISTANCE IN OUR ADMISSION PROCESS!

I would be willing to discuss this applicant by telephone or email.

Signature of teacher: _____ Print Name: _____

Date: _____ Email: _____

Phone / Fax: _____

Name and address of school: _____